

Paulet High School			Staff Handbook – School Policies				
Reference Number	SP1	Approved By	SLT	Issue	01	Date	1st Sept 2007
Policy Title	Policy On Religious Policy						
Policy Owner	Assistant Head - ECM			Page: 1 of 1			

POLICY ON RELIGIOUS EDUCATION

RATIONALE

The school believes that Re plays an integral part in providing a broad and balanced curriculum and, therefore, should be available to be taught to all pupils.

PURPOSES

1. To promote the spiritual, moral, cultural and intellectual development of pupils.
2. To prepare pupils for the opportunities, responsibilities and experiences of adult life.
3. To foster religious understanding through a range of concepts, skills and attitudes.
4. To promote a sensitive but critical approach towards religious beliefs, practices and institutions.
5. To encourage values based on tolerance, honesty, fidelity and truth.
6. To develop an understanding of acceptable codes of behaviour, considering both interests of community and the individual.
7. To develop a sense of responsibility and determination in the search for meaning, purpose and values.
8. To provide opportunities to develop moral values and the confidence to make and hold moral judgements.
9. To develop the ability to think and act objectively in relation to matters that have an emotional effect.
10. To develop the ability to enter imaginatively and empathetically into the personal experience of others.
11. To foster attitudes of respect and reverence for life, fair-mindedness, healthy self-esteem and sensitivity to the needs of others.

BROAD GUIDELINES

1. The Subject Leader for RE in the school should co-ordinate and develop the teaching in line with the Agreed Syllabus.
2. Consideration should be given to use of a wide range of school LA based resources.
3. Any parent wanting to exercise the right of withdrawal from RE should be given the opportunity of discussing this with the Head of RE upon the child's entry to the school. Alternative arrangements may be made for those lessons to which the parent would object.
4. RE may be taught as a distinctive subject while, at the same time, being involved in cross-curricular themes and issues.
5. Provision is made to enable pupils to take GCSE in Religious Studies.

CONCLUSION

This policy recognises the valuable contribution that RE makes, not only to the curriculum, but also to the ethos of the school, its community and the individual.