

Paulet High School			Staff Handbook – School Policies				
Reference Number	SP1	Approved By	SLT	Issue	01	Date	1st Sept 2007
Policy Title	Anti Racist Policy						
Policy Owner	Assistant Head - ECM			Page: 1 of 1			

ANTI RACIST POLICY

PREFACE

Whatever the nature of the local community, pupils are growing up in a wider multicultural and multiracial society where they are subject to various attitudes towards minority groups, and also certain images of these groups portrayed by the media. Racial prejudice and hostility exists as much, or more, in the 'all-white' parts of Britain as in the multiracial areas.

ETHOS:

The School stands against racism and all forms of discrimination on the grounds of ethnic origin, religion, gender or disability.

AIMS:

- to promote justice, equality of opportunity and fair treatment for all and thereby allow all pupils, irrespective of their ethnic origin, to achieve the level of success and self respect which they deserve, whilst retaining their cultural identity.
- to instil in pupils an awareness of racism and to establish an environment where school becomes effective in reducing prejudice and raising self esteem.
- to prepare children for living in a complex multicultural society.
- to promote an understanding of a variety of cultures, valuing the positive contribution these make to the community.
- to provide a safe and welcoming place for all of its members.
- to provide an environment where racist assumptions, attitudes and behaviour are continually challenged.
- to provide a curriculum which emphasises the positive aspects of all cultures and to give children the confidence that racism can and must be eradicated.
- to support the Local Authority in its multicultural and antiracist policies, and to take the appropriate action to deal with any form of racism within the School.
- to recognise in our teaching the contributions to the development of Science, Technology and the Arts which have been made by different cultures.
- to adopt the view that cultural diversity is a positive advantage. Pupils are often the most valuable multicultural resource in the classroom.
- to contribute towards imparting a sense of citizenship in the pupils, the teachers will, by careful use of language and choice of resources, avoid reinforcing stereotypical views of society.
- to use self-evaluation by whole school discussion to assess the implementation of this policy.
- all subject co-ordinators will continually review their schemes of work in the light of this policy with respect to content, methodology, aims and resources.